able to fulfil his needs. He has been negatively conditioned with respect to opening up this area and it's quite likely that the trauma of replaying this need drama without adequate fulfilment has produced an even greater closure than was there initially because the negative elements have been reinforced so that the person will in the future learn to cover that need more effectively and will to some degree manifest aggression and hostility as a result of being frustrated in this need in the group, and it would take an exceptional awareness to see that this aggression and hostility come from that therapeutic experience.

This is a danger that's limited to humanistic psychology, because in classical analysis it wouldn't happen.

No, I would say that it's impossible to make a comparison at this point because in classical analysis the assumption is that this will arise but it will be worked through. But on the other hand one could say that in classical analysis there is no provision for nurturing and the positive factor about humanistic psychology is that in a group there can be this nurturing provided and when it does occur it's one of the most significant and beautiful experiences that is possible. This is precisely the strength and the beauty of the humanistic way, but again it doesn't always happen to completion and when it doesn't happen humanistic psychology is engaged in stifling and repressing nurturance under the guise of supporting.

So far what I've been talking about is situations and examples which in simplistic terms could be called possible manipulation by the leader of the group. This manipulation is unseen because the primary motive is one of trying to help a person and the source of the manipulation is a lack of understanding, not a lack of good intention.

to be continued next month.

GENESIS

Like an unborn foetus
I have lain asleep. Without
Any sense able to be stimulated
Into the great infinite of being
Alive.

Uncertainly, Self begins to stir
To the shadowy awareness of what
Has always been; Reality
Who makes Self known in an activity of
Becoming.

And I am evoked to be; Self in
The fulness of being; To be
Engaged in the becoming of Cosmos;
To struggle within the Being Alive which is
Eternal.

Stephen Bartlett



A Remedial Drama Session. Sue Jennings working with a mixed group of children and adults, creating a 'football crowd' atmosphere. Photograph by George Solomonides.